

Chancellor's Campus Sustainability Committee Meeting Minutes

Wednesday, November 20th

9:00 – 10:30am

McCune Conference Room, 6020 HSSB

Attendance: Jewel Persad, Alan Grosenheider, Henrietta Ellison, Patricia Holden, Jim Caesar, Julie Hendricks, Katie Maynard, Krista Fritzen, Mia Yamagiwa, Renée Bahl, Christina Sarkees, Andrew Riley, Ken Hiltner, Jennifer King

Open Forum/Introductions 9:00 -9:02):

- Public Forum Comments

Announcements (9:02 - 9:10):

- Sustainable Transportation Learn at Lunch December 5th @ 12PM
 - CEC EV program
- Sabbatical
 - Ken on quarter-long sabbatical in spring
 - Looking for faculty member to take over- add to January agenda

Updates (9:10 - 9:24):

- Climate Action Plan Sub-working group
 - 1 volunteer for each group, still looking for volunteers or nominations
 - Meeting twice a month starting in Jan 2025
- Sustainable Transportation Committee Update on Scope 3 Emissions Reductions Best Practices

Approve [Meeting Min. from Oct](#)(9:24 - 9:25):

- Approved

Presentation and Discussion (9:25 - 10:25):

- Climate Resiliency Planning Effort Overview & Table Top Exercise - Jim Caesar, Jewel Persad
 - UC JEDI-centered Climate Resilience Initiative: system-wide effort on integrating Justice, Equity, Diversity, and Inclusion
 - UCSB not part of pilot program
 - Expecting impacts from climate change, preparing for resiliency from these changes in the future
 - Thomas Fire caused due to drought

- Using historical emergency events to plan for the future
- Emergency Preparedness Training
 - Campus Disaster Education Workshops
 - “Listos” Emergency Preparedness Training
 - Community Emergency Response Team (CERT)
- Lack of understanding during Thomas Fire, alerts will include action items
- Annual student/staff surveys to collect information about current hazards, Community events and workshops
- Hazard Vulnerability Assessments completed via Qualtrics
- From assessments, most significant concern about the impacts of sea level rise & wildfire, temperature, drought, tornadoes, hurricanes, prolonged rain event
- Climate Change Vulnerability Assessment: 6 scenarios
 - Wildfire
 - Wildfire Smoke
 - Drought
 - Extreme Heat
 - Rain storm
 - Coastal flooding
- Scenario 1: Wildfire Smoke
 - Unhealthy levels of PM 2.5, increased ozone
 - Listing impacts, sources
 - Ranking level of exposure, sensitivity, adaptive capacity
 - Looking at impacts years into the future, addressing with current capabilities
 - Air filtration in most buildings on campus
 - Impacts: Power disruptions, danger for outdoor workers, sporting events, students going to class
 - Advise students to camp out in campus buildings (library, etc) instead of residential buildings?
 - Recommending students/faculty stay home, but issues from faculty not coming to campus
 - Provide PPE
 - Consider technology and infrastructure that students have access to, need flexibility on the side of professors
 - Try to communicate with other campuses and get on equal

footing

- Scenario 2: Rain Storm
 - Unable to walk/bike/drive to campus
 - No power, no classes
 - Alert system
 - Hoping people sign up for county alerts
 - Need to charge phones during power outage- education
 - Considering food safety
 - Staff getting stuck on campus in case roads close or flood
 - Needing to repair or patch facilities, address mold
 - Education on mold for students
 - Concurring emergencies possible
- Takeaways: Infrastructure Investment, Community Integration (Education)
- Climate Action Plan will have section on Climate Change Vulnerability
- Continuous living document will be shared
- Interchangeable roles in the case people are not able to get on/off campus
- Library Collections Disaster Response Team: direct anyone available on what to do in the case of disaster
- If more students living on campus, IV is affordable for faculty/staff and they can walk to campus

Other Updates (10:25 - 10:30):

- Resend call out for Climate Action Plan