

Chancellor's Sustainability Committee Meeting Minutes
Informal meeting on Sustainability and COVID-19
Tuesday, October 13th, 4:00 - 5:00 PM

<https://ucsb.zoom.us/j/88134765304?pwd=Y3d4YTU3bjU1S0pUdDZILyt0Zm9nQT09>

Meeting ID: 881 3476 5304

Passcode: 881123

Introductions (4:00– 4:05):

Voting Members in attendance: Mark Brzezinski, Susannah Scott. David Lea, Kathryn Foster, Kaitlyn Nguyen

Staff & Advisors in attendance: Jewel Persad, Mo Lovegreen, Jacob Godfrey,

Non-Voting Members in attendance: Katie Maynard, Lily Ortiz,, Soham Ray, Jordan Sager, Alexa Kerr

- New Academic Senate Chair, Susannah Scott
- New Associate Student Representatives, Kaitlyn Nguyen

Updates on Current Work (4:05 – 4:15):

- Sustainable and just food systems. Ensuring students have access to healthy and sustainable food throughout COVID.
 - Edible Campus Program Student Farm producing food through COVID for AS Food Bank
 - Five community gardens open as essential services
 - Partner of the UCSB Food Security and Basic Needs Taskforce - Ensuring all students have access to healthy and sustainable food
 - Brought in almost \$3M through the CalFresh program (provides students with \$192/month in gro)
 - Have been offering food security and other basic needs advising as an essential service at the UCSB Food Security Basic Needs advising center
 - Providing a delivery service for students who are sick, immunocompromised, and/or over 60
- Remote education models
 - Launched a zoom workshop series in Summer 2020 with a focus on indoor and patio gardening for 24 low income students selected from 130 applicants.
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 - PACES has launched a Sustainable Home Office Education Modules - 10 minute education modules sent out every two weeks in the form of a qualtrics survey which includes topic briefings followed by reflection questions
 - Also just launched a LabRATS module with a similar structure to PACES. Topics are tailored toward the lab environment: includes sustainable procurement in the lab setting, freezer management, green chemistry, recycling for lab materials, etc.
 - Partnering with the Empowerment Institute, John Foran's class, and

Education 20 on Cool Block. There are 8 modules that teach students to live a more environmentally sustainable and low carbon lifestyle, build resiliency skills, get to know like-minded people, and develop leadership capabilities to take into Isla Vista and beyond.

Discussion (4:15 – 5:00):

- Sustainable Transportation
 - Discussion questions:
 - What does post COVID-19 commuting look like?
 - How do we take advantage of these changes?
 - Discussion notes:
 - Remote conferences: We have seen a significant reduction in emissions during the pandemic (also saves travel time & Money) from moving to remote conferences and systemwide meetings
 - Con: huge part of conferences is getting together socially
 - Pro: With remote conferences you have the opportunity to participate in a conference you may have not been able to attend if it was in person.
 - Remote VS In-person classes:
 - We have had online courses for a while, but there is still a need for having people in the class.
 - Zoom works well for meetings we would travel but not as well for classes on complex topics.
 - Remote work:
 - IT staff don't need to be on and similar staff that wouldn't need to be on campus everyday.
 - Staff could be an easy place to focus on for working from home part time.
 - When we think about which staff can work remotely, you want to think about staff engaging with students. We might not want someone like an academic advisor to be remote, however, there isn't much need for a forensic accountant to be on campus. (a couple of the students on the call indicated that they have had a hard time getting in contact with Financial assistance staff.
 - Having the ability to save money on parking if you decide to work-remote part of the week would be beneficial. Parking rates should be restructured to charge by the hour.
 - Discussion Question:
 - Revisioning Sustainability Post COVID-19
 - Discussion Notes:
 - There are going to be enormous budgetary challenges, given that, what should we prioritize? [See slides for list of goals](#)
 - When I look through this list, a lot of this can be accomplished with Behavioral modifications and learning that is cheap.
 - Yes, but a lot of projects that cost money also have significant long

term savings. We have to make a reasoned case for making the investment, because in 10 or 15 years it will be savings.

- We are now paying for earlier inactions, past fires were used as an example.
- We have a five year look ahead at our utilities, a lot of the energy efficiency projects we do have a 5 to 7 year payback. Can we maintain our prioritization of energy efficiency work given we know the financial benefits are real? Should we increase our investment on energy efficiency because we know the investments pay off? have saved about 30% on energy use month to month.